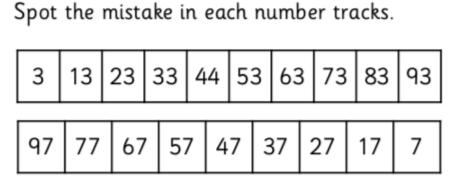
Maths Challenges

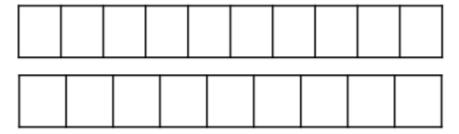
These challenges are linked to our Maths learning for 9th and 10th November. Please send your work to me at year2@st-jo-st.dudley.sch.uk I can't wait to see what you do.





Remember to write your answers as full sentences using our mathematical vocabulary – tens, ones.

Rewrite the number tracks by correcting them.



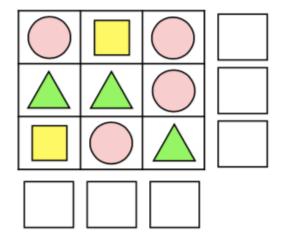
Sue is counting backwards in 10s from 67.

Each number Sue says will be odd.

Always, sometimes or never?

	True	False
Ten more than 43 is 34.		
Ten less than 65 is 55.		
22 32 42 The next number is 62.		
97 87 77 The next number is 67.		
Ten less than 81 is ten more than 61.		
Ten less than 55 is ten more than 25.		
Ten more than 90 is 100.		

Write the value of each row and column.

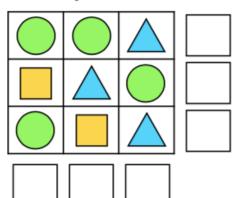




Write the value of each row and column.



Create a similar problem for Mrs Riley to solve.

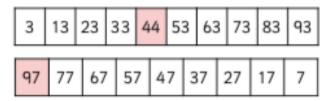


2 Tick (✓) true or false for each statement.

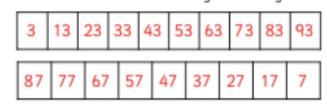
	True	False
Ten more than 43 is 34.		✓
Ten less than 65 is 55.	√	
22 32 42 The next number is 62.		✓
97_ 87_ 77_ The next number is 67.	✓	
Ten less than 81 is ten more than 61.	✓	
Ten less than 55 is ten more than 25.		√
Ten more than 90 is 100.	✓	

Answers:

Spot the mistake in each number tracks.



Rewrite the number tracks by correcting them.



Sue is counting backwards in 10s from 67.

Each number Sue says will be odd.

Always, sometimes or never?

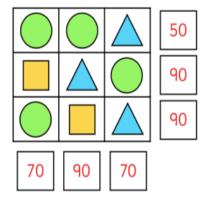
Always. Each number will end in 7 which is odd.







Write the value of each row and column.



= 40





Write the value of each row and column.

